



Minutes

November 12, 2023

Welcome –Debbie Clary, Chair called the meeting to order at 1PM.

****Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

In attendance:

Attending: Board Members - Bobby Horton, Debbie Clary, Wes Westmoreland, Amy Dulin, Pauline Cahill, Ken Mooney, and Jayson Philbeck attend virtually; Administration - Shelly Shope, Wendy Clary,, Laura Beth Richardson, and Angela Brooks

Conflict of Interest Statement *In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.*

Adoption of Agenda *Motion made by Wes Westmoreland and 2nd by Amy Dulin, all Approved.*

Approval of Minutes *Bobby Horton made a motion to approve the minutes of the October 2023 Meeting, Ken Mooney/ seconded the motion, all approved.*

Public Comments *Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. **No members of the public were in attendance at the meeting.***

Administration Reports

Dean of Elementary Education Report to the Board of Directors Presented by Mrs. Wendy Clary

November, 2023

Action Items:

- None

Teacher Retention

- Professional Development with iLeadr took place on November 2nd. A lab site model was used to model as teachers observed and looked for highlighted elements.
 - They modeled small group instruction with a phonemic awareness / phonics focus for K-2 and common formative assessment results focus for third grade.

- A debriefing with Pinnacle teachers and iLeadr instructors followed each observation.
- All staff received mandatory mental health training on October 17th. Spotting signs and symptoms and how to better support students who have the following diagnosis was the objective of this training.
 - ADHD
 - Anxiety
 - Depression
 - ODD (Oppositional Defiance Disorder)
- Beginning Teachers met on October 24th
 - The focus of this meeting was how to improve classroom management. Our BT (Beginning Teacher) program is a mandatory program for all of our beginning teachers that includes relevant topics that will help them be more successful and offer strong support in integral areas of teaching.

PEAK

- The Fall Festival was a HUGE success. Over \$4,000 was raised!
- PEAK held their monthly Board Meeting on 11/5 at the K-3 campus.
- The 3rd grade students performed at the November 7th PEAK meeting. This was a program honoring our Veterans.
- The PEAK Christmas Vendor Show will be held at the K-3 campus on December 2nd from 9:00-1:00. Several local artisans will be set up, and there will be no charge to the public to attend. (In the past there has been a small charge.)

Community/Parent Involvement

- A **Veterans Day Celebration** was held on November 8th for K-3 students and veterans. The 3rd graders performed songs and read poems to honor our veterans.
- After hours shopping at the K-3 campus book fair took place on November 2nd. Approximately \$1,000 was taken in from 4:00 p.m.-6:00p.m..
- The K-3 campus is gearing up for the first ever **One School One Book** event. This is an awesome opportunity to promote reading on a high, collaborative level. *Read to Them* is a 501(c) (3) nonprofit that believes in the transformational power of reading aloud to children. Students will be able to bolster their academic and personal success through a reading rich strategy that forges lasting partnerships across families, schools, and the community. Every child and K-3 staff member will be given the book we chose to read and discuss. We will read aloud for 15 days to complete the book and enjoy the same reading experiences.
 - All staff members at the K-3 campus have received their copy of the book along with the digital resources that go along with the chosen book title.
 - We will be building anticipation over the next few weeks.

Data

- Our 3rd grade teachers were invited to be a part of the second data discussion meeting on October 26th. Teachers were to analyze Check-In 1 Data and determine next steps. ● Questions to answer relevant to the first NC Check In:
 - What is the proficiency percentage for your class/grade?
 - Were all standards covered before students took the check in?
- 3rd grade was lower than what we would expect, but we have several things in place to support the teachers as they are moving forward.

Upcoming Dates:

- 11/14: Progress Reports
- 11/16: K-3 BT Monthly Meeting
- 11/17: Dare to Soar- College T-Shirt Day
- 11/17: High School Pep Rally, 2:00 PM
- 11/22-11/24: No School-Thanksgiving
- 11/27: K-3 Staff Meeting
- 11/27: Spirit Week- America Monday
- 11/28: Spirit Week- Neon Day
- 11/29: Spirit Week- Farm Day
- 11/30: Spirit Week- Class Color Day
- 12/1: Spirit Week- Early Release; Pinnacle Pride and ride in anything but a car day • 12/2: PEAK Christmas Vendor Show, 9:00-1:00

4-8 Report to the Board of Directors

Presented by

Mrs. Laura Beth Richardson

November 2023

Curriculum/Academics/Data

- Check-Ins

- 4th-8th grade classes took the Check-In 1 assessment between October 18th-20th. Results are below.

4th Grade Reading 60%
4th Grade Math 46%
5th Grade Reading 57%
5th Grade Math 75%
5th Grade Science 47%
6th Grade Reading 30%
6th Grade Math 27%
7th Grade Reading 69%
7th Grade Math 33%
8th Grade Reading 49%

8th Grade Math 1 Testing will occur mid November

- Plans in place to foster growth and higher levels of proficiency
 - Tutors: two tutors are currently meeting with 4th, 5th, and 6th graders daily using standards-based resources provided by their teachers. The groups of students who are meeting with these tutors are also selected by their teacher based on data from EVAAS, iReady, Check-Ins, and quiz/test

grades.

- 4th graders attend math reading groups, 5th graders attend reading groups, and 6th graders attend math groups.
- Most importantly, these groups of students are fluid. Once students show mastery, they exit the tutor program and new students are selected. For example, 18 new students will begin attending the 5th grade reading groups at the start of November due to the previous 18 reaching grade level proficiency.
- iLEADR: iLEADR has provided more professional development to our K-5 teachers as well as our beginning teachers in middle school and high school. The areas they

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are targeting when it comes to planning and instruction will undoubtedly have a positive impact on student success when implemented in the classroom as all their teaching strategies are research based.

- 4th and 5th grade have been focusing on analyzing standards and creating common assessments for their students to take. The goal is to grade and discuss the assessment together in order to find common misconceptions, gaps in student understanding, and identify what areas are already mastered. This information will then help them create small group instruction in the classroom.
- Middle School and high school beginning teachers have been deepening their understanding of academic discourse and student engagement in the classroom. The idea of ‘the person doing the talking is the person doing the learning’ is a primary focus in these professional development sessions.
- Data Discussion Meetings
 - The second Data Discussion Meeting of the year was held on October 26th. All 3rd-8th grade math and reading teachers attended to dive deeper into their check-in data. Great discussions were had with staff on how to use the recent Check-In as a teaching tool in the classroom.

Professional Development:

- iLEADR (information taken from above, except for final bullet)
 - iLEADR has provided more professional development to our K-5 teachers as well as our beginning teachers in middle school and high school. The areas they are targeting when it comes to planning and instruction will undoubtedly have a positive impact on student success when implemented in the classroom as all their teaching strategies are research based.
 - 4th and 5th grade have been focusing on analyzing NC reading and math standards and creating common assessments for their students to take. The goal is to grade and discuss the assessment together in order to find common misconceptions, gaps in student understanding, and identify what areas are already mastered. This information will then help them create small group instruction in the classroom.
 - Middle School and high school beginning teachers have been deepening their understanding of academic discourse and student engagement in the classroom. The idea of ‘the person doing the talking is the person doing the learning’ is a primary focus in these professional development sessions.
 - Teachers are implementing strategies learned in these iLEADR sessions immediately. This is a testament to the quality of teaching practices our teachers are being shown as well as their drive to hone and perfect their practices in the classroom. I look forward to continuing our professional development sessions with iLEADR this school year.

Beginning Teacher/New Hires:

- Ms. McGinnis and I met with beginning teachers on October 24th for our monthly meeting. The focus was on Classroom Management, an area that all beginning teachers can grow in. Our beginning teachers remain positive and eager to learn more strategies to help them in the classroom.

4th-8th Grade Activities

- On Thursday, November 9th we are proud to host our 2nd Veterans Day Ceremony.
 - All of Middle School will be in attendance.
 - Most students who are participating in the ceremony have family members who have served, or are serving, in the military.
 - Our guest speaker will be Mr. Daniel Allen who served 22 years in the US Army.
 - Elected officials from local and surrounding counties are invited to attend in addition to members of the Classical Foundations Program. All PCA families are invited to attend as well.
 - This is a great opportunity for visitors from our community to visit our campus and learn more about PCA's values.

Recruitment/Personnel:

- To follow up on a recent visit to Gardner Webb University for their fall job fair, an excellent candidate we met reached out asking to tour PCA. Her major is in middle school math and she was able to observe one of our middle school math teachers during her visit. I look forward to reconnecting with her if any opportunities arise in the future for the 2024-25 school year.
- Ms. McGinnis and I are eager to attend a job fair at the University of North Carolina at Greensboro in the spring as they have an excellent education program. More information to come.

9-12 Report to the Board of Directors

Presented by

Mrs. Angela Brooks

November 12, 2023

Curriculum and Academics:

- Data from our first Check- Ins show we have a good amount of work to do in high school. We are pleased with the amount of growth shown in Biology and feel pretty confident that English II is well on their way to the goal set for them. We will be taking a deeper dive into Math III. This is traditionally an area that we do well in so we will be looking at pacing in comparison to check-in testing date, etc.

Subject	Proficiency	Goal based on EVAAS data	Difference from Goal
English II	81%	85%	-4%
Biology	81%	70%	+11%
Math III	25%	73%	-48%

- Our teachers have been busy organizing and planning field trips for the 2023-24 school year. There are several educational field trips planned for our high school students to take part in. The schedule of field trips is as follows:

High School Field Trips 2023-24

	Grade	Location	Date(s)
1	11th -12th	Atlanta - overnight Georgia Aquarium with college visits to Furman University and possibly Oglethorpe University	11/20-11/21/23
2	9th	Biltmore House	2/24/23
3	10th	Western Carolina University Visit	3/20/23

Professional Development:

- Professional Learning Communities are meeting regularly for grades 9-12. We have already held individual data meetings with teachers to review individual EVAAS predictions. We will be meeting again to examine EVAAS growth, EOC results and NC Check In 1 as soon as DPI releases the individual teacher data results.
- All staff including high school teachers will take part in the Classical Foundations Programs professional development training on Tuesday, Nov. 6th right after school in the band room. In addition to this training, PCA is offering professional development related to classical education, which consists this year in listening to two podcasts monthly beginning in November. There is a wide variety of topics teachers may choose from from the Classical Learning Test link provided to them.

Extracurricular Activities:

- Mr. Gosey and the basketball teams hosted a wonderful Midnight Madness event on Friday, November 3rd. The event was very well attended and was a great way to kick off the basketball season. All winter sports teams were recognized and each of the four basketball teams had a short scrimmage during the evening's festivities.
- The Pinnacle Band has been very busy lately. They have been practicing for the Homecoming and Shelby Christmas parades. They also hosted a guest speaker, Heather Gering from Cleveland Community College to discuss the possibility of some of our students about the Associate in Fine Arts in Music at Cleveland Community College as well as opportunities for extra musical activities.
- Mrs. Welch organized the National Honor Society induction ceremony that was held on October 26, 2023. The ceremony was conducted by the Honor Society officers and it was a pleasure to be able to celebrate with our students their academic achievements.
- On Friday, November 17th, PCA high school will be hosting our second annual pep rally. We are very excited about this opportunity to highlight some of our achievements and to help build Pinnacle pride. The pep rally will last around 15 minutes and will be during the end of 4th period just before our first home basketball game of the season.
- Homecoming week is quickly approaching and we will have several events scheduled for that week. All of these activities will promote school pride and a very positive black and red culture that our students will look forward to. I have outlined the activities that will be going on that week. Please feel free to participate in any of the activities. Your support is greatly appreciated.
 - Monday:

- America Monday
- Tuesday:
 - Neon Day
- Wednesday:
 - Farm Day
- Thursday
 - Class Color Day
 - Seniors - Wear Purple
 - Juniors - Wear Blue
 - Sophomores - Wear Green
 - Freshman - Wear Orange
- Friday
 - Pinnacle Pride Day - Wear Black and Red
 - Anything but a car day
 - Early Dismissal (11:30)
 - Homecoming Parade - Uptown Shelby (2:00)
 - Homecoming Basketball Game announcement of Court
- Saturday
 - Homecoming Dance for High School students at the Twin Lakes (7:00)
- Homecoming
 - The Homecoming parade has been approved by the City of Shelby for Friday, Dec. 1st at 2:00. Preparations for the parade have started. If possible, please join us in Uptown Shelby to watch and celebrate PCA via a parade.
 - Homecoming Dance tickets have gone on sale for all high school students. The Homecoming dance will be held on Saturday, December 2nd at Twin Lakes Venue. The colors will be in black, red, and white.

Community Outreach:

- National Junior Honor Society and Spiritual Soaring Ministries are partnering together to collect food for a couple of different local food banks. The food drive will be throughout the month of November and we expect a great participation level from our Pinnacle families.

Senior Activities

- As of November 7th, the class of 2024 has had 200 college applications sent. Eighty two percent of the Class of 2024 has completed applications already and we have had 68 % of the Class of 2024 acceptance to at least one college or university. The Class of 2024 is well on their way this year and I am excited to see their accomplishments. At this point last year the Class of 2023 had received \$838,000 issued in merit based scholarships and I am happy to report the Class of 2024 has exceeded that amount for this time in the year as they have already been offered over 1 million dollars in scholarships. The Class of 2023 is well on their way this year and I am excited to see their success this year.
- A major focus for the 2023-24 school year is to help our students be accepted, attend, and earn potential scholarships from various universities and programs. Mr. Ziegler, Dr. Martin and I have met multiple times and have asked several universities to present to our students and to meet with us to go over information to best help prepare prospective students. We have already had a few of these meetings and many more are scheduled. These sessions with admissions representatives have been very helpful and informative to us and our students. We would like to offer some testimonies and data from this visits during this board meeting.

Important Dates for the 2022-23 School year:

Friday, December 1st - Homecoming Parade and Game
 Saturday, December 2nd - Homecoming Dance at Twin Lakes
 Saturday, April 20th - Prom at the Cleveland Country Club
 Friday, May 31st - Senior Scholarship Night at the Lyceum
 Saturday, June 1st - Graduation at the Lyceum

Jeff Ziegler

Pinnacle Classical Academy
 Historic Grade-Level Proficiency Data
 (% of students who earned a 3, 4, or 5 on an EOG/EOC)
 A Report to the Board of Directors
 November 3, 2023

proficiency (%)		2022-23 2021-22 2020-21	2019-20	no tests 2018-19 2017-18		2016-17	2015-16	2014-15	2013-14
reading									
Grade 3	50.0	68.6	65.3	77.4	55.1	72.9	72.1	88.4	88.4
Grade 4	81.7	72.5	75.8	82.2	67.1	72.5	80	79.1	55
Grade 5	52.3	61.1	58.2	75.3	56.9	71.4	76.1	52.5	68.4
Grade 6	78.0	72.6	69.1	83.9	80	77.4	76.2	81.4	80.6
Grade 7	78.6	81.0	78.0	88.7	87	77.1	84.8	83.8	NA
Grade 8	93.1	74.4	71.9	76.4	61.2	75.6	70	NA	NA
no test in grade 9									
English II	77.1	84.1	86.0	88.9	90	NA	NA	NA	NA
math									
Grade 3	70.0	73.5	68.4	84.5	64	65.7	76.7	86	69.8
Grade 4	71.2	78.8	69.5	71.1	60.3	64.7	73.3	72.1	47.5
Grade 5	62.8	65.3	59.3	61.2	74.5	75.5	71.7	45	60.5
Grade 6	76.9	80.0	76.6	80.4	66	66	57.1	62.8	66.7
Grade 7	73.5	73.8	81.7	81.1	64.8	58.3	63	70.3	NA
Grade 8	74.7	74.4	66.7	71	42.9	48.8	42.5	NA	NA
Math 1		NA	NA	57.9	NA	71.4	95+	NA	NA

Math 9-12 [since 2018-19, "Math 1	17.6	23.1	NA	NA	40	NA	NA	NA	NA
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(9-12)] ¹									
Math 3 (9-12)	80.9	73.8	51.9						
science									
science (grade 5)	67.4	71.6	82.4	81.2	80.4	83.7	82.6	45.0	68.4
science (grade 8)	93.1	91.0	86.0	94.5	83.7	95+	90.0	NA	NA
Biology (high school)	68.4	52.3	59.6	77.1					

¹The (relatively few) students who did not take Math 1 in Grade 8.

Classical Foundations Program (CFP) Update November 3, 2023

1. The Foundation for Economics Education has arranged for Professor Michael Clark, Associate Professor of Economics and Chair of Free Market Economics at Hillsdale College in Michigan, to be our fall Classical Foundations Program lecturer on Tuesday, November 7. His schedule:
 - 9:30 arrive at school
 - 10:00 lecture to students in grade 11-12, band room
 - 11:15 lunch with grade 12
 - 12:00 presentation to a grade 10 class
 - 12:40: presentation to a grade 10 class
 - 2:00 interview for *Dare to Soar*, Cleveland Community College
 - 3:30-4:15: presentation to faculty
 - 6:00 dinner

2. Hadley Heath Manning, a Shelby native, has agreed to be our commencement speaker on Saturday, May 31, 2025 (the Saturday after Memorial Day). Her biography:

Hadley Heath Manning is vice president for policy at Independent Women’s Forum and Independent Women’s Voice and a Senior Blankley Fellow at the Steamboat Institute.

Hadley has testified before Congress and state legislatures on various policy issues. She also appears frequently in radio and TV outlets across the country and is a regular guest on the Fox Business Network. Her work has been featured in publications such as the Wall Street Journal, Forbes, POLITICO, and many others.

In 2016, Hadley was named to Forbes’ 30 Under 30 list in Law and Policy.

Hadley graduated with distinction from the University of North Carolina as a Morehead-Cain Scholar with a double major in economics and journalism. She now lives in Denver, Colorado, with her husband and children.

<https://www.iwf.org/people/hadley-heath-manning/>

3. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. November's theme is reason.

4. At the fall meeting of the Classical Foundations Program advisory board, the minutes of the summer meeting were approved:

Minutes of July 21, 2023 meeting

The Pinnacle Classical Academy Classical Foundations Program advisory board met virtually on July 21, 2023, at 4:00 P.M. Eastern time. Wes Westmoreland (chair), Marianna Davidovich, Rachel Humphries, David Raney, Thomas Pack, Adam C. Smith, and Jeff Ziegler were in attendance.

The agenda of the meeting was approved without objection (motion by David Raney, seconded by Rachel Humphries). The minutes of the March 17, 2023 meeting were then unanimously approved (motion by Adam C. Smith, seconded by Rachel Humphries).

Sen. Westmoreland and Mr. Ziegler offered an update on the progress of Pinnacle Classical Academy and the Classical Foundations Program. Items discussed included the progress of construction, graduation, the school spelling bee, the renewal of the school's charter, athletics, senior scholarships, a national archery championship, and a semifinalist prize in a national essay contest.

Mr. Ziegler then offered an update on the 2024 and 2025 graduation speakers; Hadley Heath Manning graciously accepted an invitation to speak at the 2025 graduation.

Members then held the annual election of board chair and presentation of the upcoming school year's activity and budget. Sen. Westmoreland was elected unanimously as chair, with Sen. Westmoreland abstaining (motion by Marianna Davidovich, seconded by David Raney).

Following discussion, Sen. Westmoreland moved that the board over the course of the next year explore amending the bylaws to create the position of vice chair. The motion was seconded by Marianna Davidovich and passed unanimously.

Board members also discussed the securing of the annual spring and fall lectures through the Foundation for Economic Education and agreed to a regular meeting schedule on the first Fridays of February, May, August, and November.

Without objection, upon motion of Sen. Westmoreland, the meeting adjourned at 4:59 P.M. **Electronic**

Vote

Between August 25 and August 29, members of the board voted unanimously by email or by phone to approve Anna Steinberg's membership on the board. Anna replaces Matthew Morgen, who had resigned.

**Headmaster Report to the Board of Directors
Presented by Dr. Shelly Shope**

Action Items:

- Requesting approval of an addition to Criminal Record History Policy
- Requesting approval of tuition costs for Out of State Students Employee \$500 annually, non-employee as NC current state and local rate

Curriculum and Academics:

● **Goals for the year**

- Increase Student Growth and Proficiency - 88% Proficiency
- Strengthen our Classical Curriculum
 - Reading the classics (what)
 - Logic and problem solving (how)
- Build Relationships
 - Parents
 - Students
 - Faculty

● **Testing**

- We just completed our first round of NC Check-Ins, and we are working to use those results to improve instruction and engagement as we progress through the school year.

● **AP**

- AP registrations are underway for spring testing. All AP testing is done in the spring. The following courses were offered this fall: AP Earth and Environmental Science and AP US History. In the spring, we will offer: AP Computer Science, AP PreCalculus, AP Calculus, AP Statistics, AP Biology, AP English Literature, AP English Language, and AP Government. This is the most courses we have offered in a school year, and we also have the most student interest we have ever had.

● **Special Populations**

- Ms. Ramsey is providing excellent instruction to our ML students. She is providing extra emphasis in the area of writing this year as this is the biggest struggle in students exiting this program.

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- We have a fabulous EC team who works tirelessly to ensure student needs are met and teachers are supported to provide differentiated instruction. We have been able to exit several students this year due to their success!
- Our EC subgroup moved off the Targeted Support and Improvement list for the first time since 2017. Once identified to the TSI list, you can not come off for 3 years. Our EC sub-group was placed on the list in 2017 and remained at the review in 2020 As of 2023, we are not included on the TSI list. Congratulations to Mrs. Frazier and her team for their outstanding work!

Personnel:*

- Approval of addition to policy (attached)

Finance:*

- Financial information is attached. We continue to be in a strong financial position. ● **eRate**
 - Category 1 - WAN

- We have opened bidding for internet for 2024-2029
- Questions were due by November 1
- Bids are due December 4
- Public bid opening December 6
- Winning bidder will be notified in writing December 7
- Category 2
 - \$181,000 - Wiring / Cabling / Switches / Access Points for Phase II
 - Working with Joseph Hurdt to write the description and begging the mini-bid process.

● **Out-of-State Students***

- The passing of HB219 allows charter schools to enroll out-of-state students. The law states that “...the charter school shall charge the out-of-state students a tuition amount of at least fifty percent (50%) of the total of the per pupil allocation of the local appropriation for the county in which the charter school is located and the per pupil State appropriation for that school year but no more than one hundred percent (100%) of the total of the per pupil allocation of the local appropriation for the county in which the charter school is located and the per pupil State appropriation for that school year.” (HB 219 SECTION 3.(a) G.S. 115C-218.4)
- Requesting approval of tuition costs for Out-of-State Students
 - Employee
 - Non-Employee as NC current state and local rate

Legal / DPI:

● **EpiCenter**

- We are up to date with all submissions.
 - October
 - Board Membership List

- NC Retirement System Dissolution of Funds
- Parental Leave documentation of Board of Directors vote

- November
 - Admissions and Enrollment Policy
 - Lottery Application

Community Relations

- Monthly newsletter for parents is continuing.
- Weekly Events Update is posted on Facebook each Friday to highlight events and important dates for the next week.
- Weekly Newsletter / Updates send to all faculty.
- Our “Dare to Soar” tv show continues to film monthly
- Title I Parent Survey
 - *What is one of the things you like best about Pinnacle?*
 - Everything seems to run quickly and efficiently, especially pick up and drop off. ■ Uniforms
 - The well rounded education and the positive culture that exists.
 - Faculty and staff are friendly and approachable. My child is challenged with the learning, helping her to grow.
 - The facilities, the parent and teacher involvement, communication
 - The positivity.
 - The staff is amazing and you know they care about your student as a person. Pinnacle really pushes students to succeed and consider possible career and

college options that may not have considered previously.

- The culture of independence, individuality within community and caring.
- Focus on education. Beats everything else in the county.
- Pinnacle has clear expectations for students and there are tons of supports in place. Everyone communicates well and wants the best for the children.
 - I like that the teachers care about the growth of each student. I also like that the teachers go above and beyond to create a great learning environment.
- The way the staff treats and interacts with the kids you guys are the best ever. ■ Quality education and teachers
 - I love how friendly all the administrators and secretaries are. Such a warm environment
 - Great School spirit and great expectations and standards for students and staff ■ I love how organized pinnacle is and how connected the teachers/ staff stay with parents!
- *What is something you feel Pinnacle could do better?*
 - Teach cursive writing, afternoon high school side pickup, Joe's lake road is becoming dangerous with the new housing development and parents stuck in the road, especially for those trying to leave the school with their kids.
 - Prioritize athletics and get our facilities up to par!
 - Maybe a few more uniform options for the older, girls (bottoms especially)
 - I wish the school had the free lunch program.
 - At least an activity bus for away games for sports. Think riding together is team building and also safer. I think it would be reasonable to have a fundraiser for 1-2 activity buses.
 - I think it would be nice if students had eating areas to have lunch in instead of always eating in the classroom.

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- The dismissal for the kids. I don't like that they have to stand outside in the rain and cold waiting to be picked up. Then there's the heavy book bags that they're carrying around, it would be great if they could have lockers.

Athletics

- Report is attached
- Highlights
 - WPAC Conference Champions
 - Varsity Men's Cross Country Team
 - WPAC Conference Runners-Up
 - Women's Cross Country Team
 - JV Women's Volleyball Team
 - Varsity Women's Volleyball Team
 - All-Conference Players
 - Eli Stroud, Nathan Ngeno, Wheeler Stuart, Addison Leigh and Natalie White

Enrollment Report

- **Enrollment**
 - Enrollment for the 20th day was 1163. While this was below our goal for the year, we are above our enrollment of 1136 for the 2022-23 school year.
- **Enrollment Kick Off**
 - Communicator Board - October - Top in county / Top 6% in Nation
 - PCA and PCA Robotics Booth at the Livermush Festival October 21

- Working on new marketing strategies
- Kindergarten Open House November 16 5:00 - 6:30
- As of November 9th, we have received 58 Initial Applications for the 2024-2025 school year. This is higher than where we were last year with 38 Initial Applications. The majority of them are kindergarten (38) which is higher than last year at this time (26)

Grade Level	Initial Apps
K	40
1	2
2	3
3	0
4	2
5	1
6	3

17

7	1
8	2
9	2
10	0
11	2
12	0

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Dear PCA Board Members and Dr. Shelly Shope,

I trust this report finds you all in good health. I am pleased to present a comprehensive update on the recent developments within our athletics program.

As we recently concluded the 2023 Fall Athletics season in October, we have the privilege of sharing the outstanding achievements made by our student-athletes. Our Varsity Men's Cross Country Team demonstrated unwavering dedication and remarkable skill, earning them the well-deserved title of 2023 WPAC Conference Champions. Equally impressive, the 2023 Women's Cross Country Team secured the 2023 WPAC Runners-Up position in the Cross Country Conference Championship. We take immense pride in their hard work and sportsmanship.

We would also like to extend our congratulations to our exceptional 2023 WPAC All-Conference Runners, who have brought great honor to our school. For the men's team, we had Eli Stroud, Nathan Ngeno, and Wheeler Stuart, while on the women's side, Ms. Addison Leigh and Ms. Natalie White showcased outstanding performances also earning the title of All-Conference Runner for the 2023 season!

Our Volleyball Teams had a strong showing in the 2023 WPAC Conference Tournament. The 2023 JV Women's Team and the Varsity Women's Team both secured 2023 WPAC Runner-Up positions in the WPAC conference, demonstrating their determination and excellent teamwork.

Looking ahead, we are excited to launch our 2023-2024 Winter Athletic Season, which promises to be equally thrilling. We are offering a diverse array of sports, including: JV Men's Basketball, Varsity Men's Basketball, JV Women's Basketball, Varsity Women's Basketball, JV Cheer, Varsity Cheer, and our Co-Ed Swimming Team.

The winter athletic season commenced with our 2nd Annual Midnight Madness event on the PCA 4-12 Campus last Friday night, where we recognized all Winter Athletic Teams, along with the remarkable performance by our pep band. The event was a great success, raising nearly \$2,000, which we hope to utilize in renting a local gym for our teams' use while our school gym undergoes construction. We eagerly anticipate the upcoming Basketball, Swim, and Cheer seasons.

Additionally, we want to keep you informed that our 50/50 raffle is currently underway, and while the response has been somewhat slow, we anticipate increased participation as the drawing date approaches. We have currently sold \$2,000 worth of tickets and aim to surpass this total in the coming days. We extend a special thanks to Tracy Snow for sponsoring our raffle, and we encourage you to stay tuned for more updates in the coming months.

In conclusion, we are looking forward to a successful and exciting season for all our Winter Sports teams. The PCA Athletic Department remains devoted to nurturing excellence in our student-athletes, and we are grateful for your continued support. Should you have any questions or require additional information, please do not hesitate to contact me. Go Eagles!

Sincerely,
Brandon E. Gosey

PCA Athletic Director

Miscellaneous Board Updates from various members

New / Old Business

Action Items:

1. *Motion made by Wes Westmoreland to approve an addition to the criminal record history policy. This was seconded by Ken Mooney, all Approved.*
2. *Motion made by Bobby Horton to approve a tuition cost for out of state students for employees to be at the rate of*

\$500 per year and it to be the current NC state and local rate for non-employee students. This was seconded by Pauline Cahill, all Approved.

Adjournment *Bobby Horton made a motion to adjourn and Ken Mooney seconded. Meeting was adjourned.*